

## **RANDALL WILLIAM SADLER**

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### **I. Personal History and Professional Experience**

#### **Educational Background**

- 1989. BA in History, Washington State University
- 1989. BA in Spanish, Washington State University
- 1991. MA in Teaching, Whitworth College
- 1998. MA in TESL, University of Arizona
- 2004. Ph.D. in Second Language Acquisition and Teaching, University of Arizona

#### **Academic Positions since Final Degree**

- 2004-present. Assistant Professor, Division of English as an International Language, UIUC

#### **Other Professional Employment**

- 1991-1995. Teacher, Mead School District, Northwood Junior High School, Spokane, WA
- 1992. Assistant Director of ESL Summer Program, Whitworth College, Spokane, WA
- 1992-1997. ESL Instructor, Summer English Language Program, Whitworth College, Spokane, WA
- 1995-1996. Director, Senshu Summer English as a Second Language Intensive English Program, Susquehanna University, Selinsgrove, PA
- 1997. Program Counselor, Kanto Gakuin University Program, Center for English as a Second Language, University of Arizona
- 1997-2003. Graduate Teaching Assistant, M.A. Program in English Language/Linguistics and Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching, University of Arizona, Tucson
- 1998. Instructor, Kaplan Educational Center, Tucson, Arizona
- 1999. Research Assistant, Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching, University of Arizona
- 1999-2002. Summer Orientation Faculty Advisor, University of Arizona
- 2003-2004. Instructor, Intensive English Institute, University of Illinois at Urbana-Champaign

## Grants Received

- Washington State University Outstanding Fourth-year Spanish Student for 1987-88, \$250
- University of Arizona, Graduate College Fellowship. English Language and Linguistics Program, 1996, \$10,000
- University of Arizona, Curriculum development grant to incorporate and evaluate electronic technology into composition courses, 1998, \$1,000
- University of Arizona, New Learning Environments and Instructional Technology Grant, For the study of computerized writing resources for English as a Second Language (ESL) students and instructors, 1999, \$20,000
- University of Arizona, College of Humanities Dean's Fellowship, 2001, \$3,500
- University of Arizona, College of Humanities Dean's Fellowship, 2002, \$3,500
- University of Maryland, LangNet Foreign Language Review and Comprehension Check Project, National Foreign Language Center, 2006, \$3,680
- University of Illinois, Scholars Travel Grant, Spring, 2005, \$1,840
- University of Illinois, Scholars Travel Grant, Spring 2006, \$640
- University of Illinois, Scholars Travel Grant, Fall, 2006, \$1,595
- University of Illinois, Research Board, Humanities Released time, Fall, 2007, \$9,000
- University of Illinois, Scholars Travel Grant, Spring, 2008, \$775
- University of Illinois, Scholars Travel Grant, Fall, 2009, \$2,042
- University of Illinois, Scholars Travel Grant, Spring, 2009, \$900

## II. Publications

### Doctoral Thesis Title

- Sadler, R. (2004). A case study examination of international and resident non-native speakers of English in freshman English composition. University of Arizona.

### Edited Books

- Singh-Corcoran, N., Eröz, B., & Sadler, R. (Eds.). (2001). *A Student's Guide to First-Year Composition* (22<sup>nd</sup> ed.). Edina, MN: Pearson Publishing.
- Sadler, R. & Eröz, B. (Eds.) (2001). *A Teacher's Guide to Composition*. Tucson, AZ: The Composition Program, University of Arizona.
- Sadler, R., Brobbel, A., & McGaffey Sharp, L. (Eds.). (2002). *A Student's Guide to First-Year Composition* (23<sup>rd</sup> ed.). Edina, MN: Pearson Publishing.
- Sadler, R., & Sharp, L. (Eds.). (2002). *A Teacher's Guide to Composition*. Tucson, Arizona: The Composition Program, University of Arizona.

### Chapters in Books

- Sadler, R. and Eröz, B. (2008). Training Language Teachers in the Theoretical and Practical Applications of Message Boards. In M. Dooly, ed., *New Technologies*. Newcastle upon Tyne: Cambridge Scholars Press.

- Sadler, R. (2009). Can You Build This? Virtual Construction For Language Learning in Second Life. In L. Stone & C Wilson-Duff, eds, *Task-Based III: Expanding the Range of Tasks with Online Resources*. IALT.

### Articles in Journals

- Sadler, R., Eröz, B., & Chanhming, P. (2002). "I refuse you!" An Examination of English Refusals by Native Speakers of English, Lao, and Turkish. *Arizona Working Papers in Second Language Acquisition and Teaching*, 9, 53-80.
- \*Liu, J., & Sadler, R. (2003). The effect and affect of peer review in electronic versus traditional modes on L2 writing. *Journal of English for Academic Purposes*, 2(3), 193-227.
- \*Sadler, R. (2007). Computer-mediated communication and a cautionary tale of two cities. *CALICO Journal*.
- \*Sadler, R. & Eröz, B. (2009). *Comparing Six Video Chat Tools: A Critical Evaluation by Language Teachers*. Computers & Education.

### Conference Proceedings

- Sadler, R., & Dooly, M. (2005). *Computers as toolkits: Language e-learning through international collaboration*. Proceedings of the Eighth Annual Conference of English, American, and Canadian Studies 2005, Brno, Czech Republic.

### Book Reviews

- Sadler, R. 2001. Review of *On Second Language Writing*, Tony Silva & Paul Kei Matsuda. *The Reading Matrix*.
- Sadler, R. 2004. Review of *The Sociolinguistics of Foreign-Language Classrooms: Contributions of the Native, the Near-native, and the Non-native Speaker*, Carl Blyth. *The Reading Matrix*.

### Publications Under Review or Revision

- Sadler, R. & Chen, C.L. "On the use of 'Casting in the ESL classroom.'" (currently under review by ELT).
- Sadler, R. "The hidden population in our composition classrooms." (currently revising).

### Online Scholarship

- Sadler, R. & Sharp, L. (2001). *WIRe (Writing Instructors Resources) online*. <[http://english.web.arizona.edu/index\\_site.php?id=138](http://english.web.arizona.edu/index_site.php?id=138)>.
- Sadler, R. (2005). The TESL Reading & Writing Forum. <<http://www.eslweb.org/resources>>.
- Sadler, R. (2006). The Computer-Mediated Communication Forum. <<http://www.eslweb.org/cmcforum>>.

## Conference Presentations

- Sadler, R. (September 1998). "Virtual realia and other on-line resources for teachers of ESL." 1998 Second Language Teacher's Symposium. University of Arizona, Tucson, Arizona.
- Sadler, R. & Eröz, B. (November 1998). "English refusals by speakers of four languages." GPSC Student Showcase, 1998. University of Arizona, Tucson, Arizona.
- Sadler, R., Linden-Martin, M., Panferov, D., & Zhu, W. (March 2000). "Current peer review research in ESL writing." Teachers of English to Speakers of Other Languages Conference 2000, Vancouver, British Columbia, Canada.
- Sadler, R., & Gousseva, J. (October 1998). "The use of collaborative writing software in ESL." 1998 Rocky Mountain TESOL Conference, University of Arizona, Tucson, Arizona.
- Sadler, R., & Gunder, P. (March 2000). "Effectiveness of computerized ESL writing resources." Teachers of English to Speakers of Other Languages Conference 2000, Vancouver, British Columbia, Canada.
- Sadler, R., & Eröz, B. (February 2001). "Director-assisted analysis of cross-cultural presentations." Teachers of English to Speakers of Other Languages Conference 2001, St. Louis, Missouri, U.S.A.
- Sadler, R. & Eröz, B. (February 2001). "Cross-cultural and cross-gender analysis of non-verbal behavior of American and International students." 22<sup>nd</sup> Ethnography in Education Research Forum, Philadelphia, Pennsylvania, U.S.A.
- Sadler, R. (February 2001). "An ethnographic examination of ESL students in freshman composition." 22<sup>nd</sup> Ethnography in Education Research Forum, Philadelphia, Pennsylvania, U.S.A.
- Sadler, R., Schwartz, G., & Wang, B. (March 2002). "The dilemma of placing non-native-English-speaking students in the composition classroom." 53<sup>rd</sup> Annual Conference on College Composition and Communication, Chicago, Illinois, U.S.A.
- Sadler, R., & Eröz, B. (March 2003). "Fables, folktales, and beyond in the ESL composition classroom." Teachers of English to Speakers of Other Languages 2003, Baltimore, Maryland, U.S.A.
- Sadler, R. & Dooly, M. (February 2005). "Computer-supported collaborative learning between a Spanish and an American university." Conference of English, American, and Canadian Studies 2005, Brno, Czech Republic.
- Sadler, R. (March 2006). "The good, the bad, and the ugly of CMC." Teachers of English to Speakers of Other Languages 2006, Tampa, Florida, U.S.A.
- Sadler, R. (May 2006). "Computer-Mediated Communication: An International Collaboration." 9th METU International English Language Teaching Convention, 'The Fusion of Theory and Practice,' Ankara, Turkey (via teleconference).
- Sadler, R. & Eröz, B. (September 2006). "Computer-Mediated Communication and Language Learning: From Theory to Practice." EUROSLA 16, Antalya, Turkey
- Sadler, R. (May 2007). "Going Beyond Podcasting with Live Webcasting." CALICO, San Marcos, TX.
- Sadler, R. (May 2007). "Computer-Mediated Communication and Video Chat." CALICO, San Marcos, TX.
- Sadler, R. (April 2008). "Virtual Worlds and Language Learning." CALICO, San Francisco, CA.

- Sadler, R. & Nurmukhamedov, U. (April 2008). "Task-Based Language Teaching and Second Life: The reality of learning a language in a virtual world." CALICO, San Francisco, CA.
- Sadler, R. (September 2008). "How is Computer-Mediated Communication actually being used in the classroom?" EUROCALL, Székesfehérvár, Hungary.
- Sadler, R. (September 2008). "Ethical standards for research in Virtual Worlds: A call to virtual arms." EUROCALL, Székesfehérvár, Hungary.
- Sadler, R. et al. (March 2009). "Virtual Worlds for newbies: An introduction to life, living, and teaching in Virtual Environments." CALICO, Tempe, AZ.
- Sadler, R. et al. (March 2009). "Virtual Worlds for advanced users: Beyond the basics." CALICO, Tempe, AZ.
- Sadler, R. & Nurmukhamedov, U. (March 2009). "Academic corpora to enhance the revision process: The Google alternative." CALICO, Tempe, AZ.
- Sadler, R., Canfield, D. & Kaplan-Rakowski, R. (March 2009). "CALL in Second Life: Instructional strategies and activities for language learning in a Virtual World." CALICO, Tempe, AZ.
- Sadler, R., Goertler, S., & Sykes, J. (March 2009). "Putting CMC into practice." CALICO, Tempe, AZ.
- Sadler, R. (April, 2009). "The Shoulds, Whys, and Hows of performing research in Virtual Worlds." Eurocall regional workshop on CMC, Leon, Spain (presented virtually).

### **Invited Presentations**

- Sadler, R. (September 2000). "ESL writers in mainstream composition classes, what do you need to know?" Freshman Composition Program, Preceptorship for the first-year composition program, University of Arizona.
- Sadler, R., Eröz, B., & Singh-Corcoran, N. (August 2000). "First-year composition: What resources are available and how can we use them?" Freshman Composition Program, Instructor Orientation, University of Arizona.
- Sadler, R. & Eröz, B. (February 2001). "The Gender Project: Cross-cultural and cross-gender analysis of non-verbal behavior of American and International students." Presentation for the Linguistic Anthropology Laboratory, University of Arizona.
- Sadler, R. & Eröz, B. (April 2001). "Traditional versus technology enhanced analysis of ethnographic data." Interdisciplinary program in Second Language Acquisition and Teaching Colloquium Series- Spring 2001.
- Sadler, R., Brobbel, A., & Sharp, L. (August 2001). "Resources for instructors of composition." Freshman Composition Program, Instructor Orientation, University of Arizona.
- Sadler, R. (September 2001). "Meeting the requirement of the Human Subjects Protection Program." Interdisciplinary program in Second Language Acquisition and Teaching Colloquium Series- Fall 2001.
- Sadler, R. & Eröz, B. (October 2001). "How to meet the tutoring needs of ESL university writers: A training seminar for University of Arizona Writing Center Consultants." University of Arizona English Department, Tucson, AZ.
- Sadler, R. (November 2001). "Different worlds: The international (EFL) versus immigrant (ESL) experience in first-year composition." First Fridays: Presentations by the faculty and students of the department of English, University of Arizona.

- Sadler, R. (November 2001). "A case study examination of ESL students in freshman English composition." Interdisciplinary Program in Second Language Acquisition and Teaching, Fall Colloquium Series.
- Sadler, R. (February 2002). "ESL students in mainstream college composition: Dilemma or diversity?" Boise State University Faculty In-Service TESL Training, Boise, Idaho.
- Sadler, R., Blackburn, K., Deng, Y, Gonzalez, I., & Nurmukhamedov, U. (August 2005). "Tutoring ESL Students in the Writing Center" University of Illinois at Urbana-Champaign Writer's Workshop Orientation. Urbana, Illinois.
- Sadler, R. (December 2007). "Ethics and Issues in Virtual World Research." Iowa State University.

### Editorships

- Lead Editor (2001). *Arizona Working Papers in Second Language Acquisition and Teaching*. Tucson, AZ: University of Arizona.
- Book Review Editor, *The Reading Matrix*
- Editorial Board, *Novitas-Royal Journal*

### Membership in Professional Societies

- Teachers of English to Speakers of Other Languages (TESOL)
- Computer-Assisted Language Instruction Consortium (CALICO)
- European Association for Computer Assisted Language Learning (EUROCALL)

## III. Resident Instruction

### Summary of Instruction

Term	CRN	Course	Course Title	Credits	Level	Campus	Enrollment
Spring 2009	31910	EIL 445	Second Lang Reading & Writing	4.000	Grad	Urbana- Champaign	12
Spring 2009	32985	EIL 587	Seminar in Second Language Studies	4.000	Grad	Urbana- Champaign	17
Spring 2009	41580	EIL 599	Thesis Research	0.000	Grad	Urbana- Champaign	1
Spring 2009	41581	EIL 591	Research in Special Topics	4.000	Graduate	Urbana- Champaign	1
Fall 2008	40311	EIL 445	Second Lang Reading & Writing	3.000	Graduate	Urbana- Champaign	15
Fall 2008	16456	EIL 599	Thesis Research	4.000	Graduate	Urbana- Champaign	2
Fall 2008	16379	EIL 591	Research in Special Topics	4.000	Graduate	Urbana- Champaign	2
Summer 2008	34612	EIL 599	Thesis Research	4.000	Graduate	Urbana- Champaign	1
Summer 2008	33355	EIL 591	Research in Special Topics	1.000	Graduate	Urbana- Champaign	3

Spring 2008	31910	EIL 445	Second Lang Reading & Writing	4.000	Graduate	Urbana- Champaign	7
Spring 2008	31909	EIL 445	Second Lang Reading & Writing	4.000	Graduate	Urbana- Champaign	1
Spring 2008	32985	EIL 587	Seminar in Second Language Studies	4.000	Graduate	Urbana- Champaign	22
Spring 2008	41580	EIL 599	Thesis Research	1.000	Graduate	Urbana- Champaign	1
Spring 2008	41581	EIL 591	Research in Special Topics	1.000	Graduate	Urbana- Champaign	5
Summer 2007 -	33355	EIL 591	Research in Special Topics	1.000	Graduate	Urbana- Champaign	1
Spring 2007 -	31909	EIL 445	L2 Reading & Writing	3.000	Graduate -	Urbana- Champaign	8
Spring 2007 -	32985	EIL 587	Seminar	4.000	Graduate -	Urbana- Champaign	12
Spring 2007 -	41580	EIL 599	Thesis Research	0.000	Graduate -	Urbana- Champaign	4
Fall 2006 -	40311	EIL 445	L2 Reading & Writing	4.000	Graduate -	Urbana- Champaign	18
Summer 2006 -	33355	EIL 591	Research in Special Topics	1.000	Graduate -	Urbana- Champaign	2
Spring 2006 -	31909	EIL 445	L2 Reading & Writing	3.000	Graduate -	Urbana- Champaign	11
Spring 2006 -	32985	EIL 587	Seminar	4.000	Graduate -	Urbana- Champaign	10
Spring 2006	41581	EIL 591	Research in Special Topics	1.000	Graduate	Urbana- Champaign	3
Spring 2006 -	41580	EIL 599	Thesis Research	0.000	Graduate -	Urbana- Champaign	2
Fall 2005 -	40311	EIL 445	L2 Reading & Writing	4.000	Graduate -	Urbana- Champaign	4
Spring 2005 -	31909	EIL 445	L2 Reading & Writing	3.000	Graduate -	Urbana- Champaign	22
Spring 2005 -	41580	EIL 599	Thesis Research	0.000	Graduate -	Urbana- Champaign	2
Fall 2004 -	40984	EIL 590	Seminar	4.000	Graduate -	Urbana- Champaign	18
Fall 2004 -	42390	ESL 502	Adv. Academic Writing I	0.000	Graduate -	Urbana- Champaign	14

### Courses Taught

- ESL 502 Advanced Academic Writing
- EIL 445 Second Language Reading & Writing

- EIL 587 Seminar in Second Language Studies: The Use of Computer-Mediated Communication for Language Learning

### Teaching Evaluation

Included in the “Incomplete Listing of Excellent Teachers” for: ESL 502 (Fall 2004), EIL 445 (Spring 2005, Spring 2006), EIL 587/590 (Spring 2006).

### Supervision of Graduate Students

#### Member, PhD Dissertation Committees

- Sitthitikul, Pragasit. 2005. *Analysis of situated learning practices in an EFL reading class: Multiple case studies of six college students*. Curriculum and Instruction, UIUC.
- Moon, Do-Sik. 2006. *Impact of contract learning on learning to write in an EAP class: case studies of four international graduate students’ experience*. Educational Psychology, UIUC.
- Cho, Young Woo. 2008. Extensive focus on form, text-based online chat, and second language learning. Educational Psychology, UIUC.
- Kim, Doe-Hyung. 2009. *Explicitness in CALL feedback for enhancing advanced ESL learners’ grammar skills*. Educational Psychology, UIUC.
- Park, Seo Jung. 2009. *Content-based instruction for English language learners: an exploration across multiple classroom settings*. Elementary Education, UIUC.
- Machida, Tomo. Current
- Lee, Gabseon Sunny. Current

#### Director, Master’s Thesis Committees

- Chen, Chiao Ling (Lily). 2006. *Cross cultural collaboration via Message Board for cultural understanding and language learning*. Division of English as an International Language, UIUC.
- Nurmukhamedov, Ulugbek. 2006. *Feedback on ESL Writing: Students’ Preference on Feedback Types*. Division of English as an International Language, UIUC.
- Mumm, Anita. 2007. *Give them what they need: A practical guide for tutoring adult ESL literacy students*. Division of English as an International Language, UIUC.
- Rouillon, Vanessa. 2008. *Variability in a team of raters’ assessment discourses and talks: A qualitative approach*. Division of English as an International Language, UIUC.
- Kim, Soo Hyon. 2008. *Effects of noticing and reformulation on revision in second language writing*. Division of English as an International Language, UIUC.
- Fassler, Susan. Current

#### Member, Master’s Thesis Committees

- Curry, Kate. 2005. *Investigating the occurrence of learner-generated focus on form in the L2 classroom*. Division of English as an International Language, UIUC.
- Kim, Doe-Hyung. 2005. *Finding feedback: An effective computer-assisted language learning feedback model for second language acquisition*. Educational Psychology, UIUC.



- Partin, Rick. 2005. *Analysis of proficient essays in replicated EPT workshop exam*. Division of English as an International Language, UIUC.
- Li, Jinshu. 2006. *Using audit trails for test validation in specification-driven tests of language for specific purposes*. Division of English as an International Language, UIUC.
- Fernandez, Julieta. 2008. *The organization of one-on-one instant messaging between native speakers of English*. Division of English as an International Language, UIUC.
- Gabris, Lisa. Current

### **Administrative Experience and Committee Work**

2004-present

- Member, Writing Studies Graduate Program Committee

2005-present

- Director, ESL Courses, DEIL
- DEIL Research and Human Subjects Approval Committee
- DEIL Admissions Committee
- DEIL Financial Aid Committee
- Member, Merger Committee, Division of English as an International Language and Linguistics, UIUC
- Article Reviewer for The Reading Matrix

2005-2006

- Member, Search Committee, Linguistics and Division of English as an International Language, UIUC